



PPS Southeast Guiding Coalition Draft Proposals Review

October 28, 2021





Before We Dive In

- The content of the draft proposals is complex and might feel overwhelming – take your time to understand it and ask questions
- There are several means of conveying information (graphics, maps, dashboards, and data tables) – find what works best for you
- Don't expect, or feel expected, to absorb this all immediately
- This is your first opportunity to ask questions but not your last





School Symbols

School Symbols



Neighborhood School: enrolled primarily through its attendance area (aka boundary, neighborhood)



Neighborhood School Co-Located with Dual Language Immersion (DLI): neighborhood program enrolled through its attendance area, sited in the same school as DLI program(s) enrolled primarily through lottery

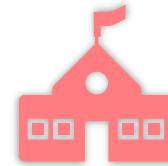


Focus Option or DLI Lottery School: whole school focus option or DLI enrolled primarily through lottery

School Colors



K-5 School: serves grades kindergarten through 5th and sometimes pre-kindergarten (aka Elementary School)



K-8 School: serves grades kindergarten through 8th and sometimes pre-kindergarten



6-8 School: serves grades 6th through 8th (aka Middle School)



Nested Elements

Programs are within Schools



School A

Nighborhood Program

Dual Language Immersion Program



School B

Nighborhood Program



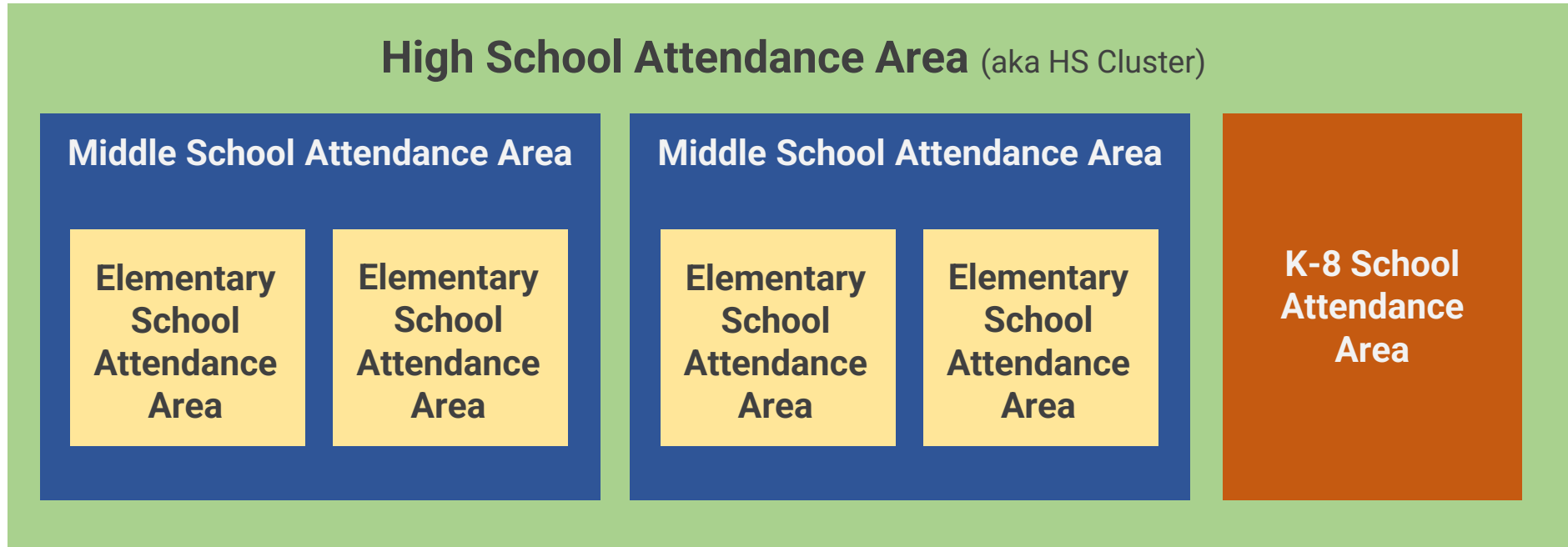
School C

Dual Language Immersion Program



Nested Elements

Schools are within Attendance Areas (i.e., Feeder Pattern)



Note #1: Lottery-enrolled programs have a feeder pattern that does not depend on attendance areas, but usually stays within high school clusters.

Note #2: In rare instances attendance areas are split (e.g., Lane MS attendance area is split between Cleveland HS and Franklin HS).



Layout of Draft Proposal Packets

1. Summary and graphics pages
2. Overview map
3. Grade K-5 boundary change maps by school
4. Grade 6-8 boundary change maps by school





Draft Proposal A

Scenarios should be evaluated for their long-term and regional impacts. Phased implementation and high school changes will be recommended to the Board by district staff.

Scenario Summary

Middle schools: Harrison Park becomes the regional hub for Spanish and Chinese DLI programs and boosts neighborhood enrollment through attendance area expansion. Lane boosts enrollment through attendance area expansion.

Elementary schools: Bridger and Lent become regional hubs for Chinese and Spanish DLI, respectively. Clark becomes the neighborhood K-5 school for Harrison Park students. Attendance areas are adjusted to accommodate the dispersal of Bridger and Lent neighborhood programs and boost enrollment for schools no longer co-located with DLI.

K-8 schools: Creative Science is moved to Woodstock and enrolled through the neighborhood.

Grade Reconfiguration & Enrollment Policy Changes

Configurations



Harrison Park (K-8 to MS)
Spanish, Chinese



Woodstock (K-5 to K-8)
Creative Science









Clark (K-8 to K-5)
New neighborhood feeder to Harrison Park MS



Enrollment Policies

Woodstock

Creative Science enrolled primarily through its neighborhood, similar to Sunnyside Environmental

	Neighborhood School		Elementary School (K-5)
	Neighborhood School Co-Located w/ DLI		K-8 School
	Focus Option/DLI Lottery School		Middle School (6-8)



Draft Proposal B

Scenarios should be evaluated for their long-term and regional impacts. Phased implementation and high school changes will be recommended to the Board by district staff.

Scenario Summary

Middle schools: Harrison Park joins Kellogg in hosting Spanish DLI. Lane becomes the regional hub for Chinese DLI. Both Harrison Park and Lane expand attendance areas to further boost enrollment.

Elementary schools: Bridger and Woodstock become regional hubs for Spanish and Chinese DLI, respectively. Lent becomes a whole school Spanish DLI neighborhood program. Clark becomes the neighborhood K-5 school for Harrison Park students. Attendance areas are adjusted to accommodate the dispersal of Bridger and Woodstock neighborhood programs and boost enrollment for schools no longer co-located with DLI.

K-8 schools: Creative Science is moved to Arleta and enrolled through the neighborhood.



Grade Reconfiguration & Enrollment Policy Changes

Configurations



Harrison Park (K-8 to MS)
Spanish



Arleta (K-5 to K-8)
Creative Science



Clark (K-8 to K-5)
New neighborhood feeder to Harrison Park MS

Enrollment Policies



Arleta
Creative Science enrolled primarily through its neighborhood, similar to Sunnyside Environmental



Lent
Whole school Spanish DLI enrolled primarily through its neighborhood, similar to Rigler in northeast. Marysville is the partner school for Spanish DLI opt-outs, similar to Scott for Rigler.



Neighborhood School



Neighborhood School Co-Located w/ DLI



Focus Option/DLI Lottery School



Elementary School (K-5)



K-8 School



Middle School (6-8)



Draft Proposal A














Southeast Schools and Programs Unaffected

Schools

-  Abernethy
-  Duniway
-  Grout
-  Kelly
Russian
-  Llewellyn
-  Richmond
Japanese
-  Sunnyside
Environmental

Programs

- Existing Spanish DLI at  Lent
- Japanese DLI at  Mt. Tabor
- Russian DLI at  Lane
- Spanish DLI at  Roseway Heights
- Vietnamese DLI at  Roseway Heights

	Neighborhood School		Elementary School (K-5)
	Neighborhood School Co-located w/ DLI		K-8 School
	Focus Option/DLI Lottery School		Middle School (6-8)



Draft Proposal B



Southeast Schools and Programs Unaffected

Schools



Abernethy



Duniway



Grout



Kelly
Russian



Llewellyn




Richmond
Japanese



Sunnyside
Environmental

Programs

Japanese DLI at  Mt. Tabor

Russian DLI at  Lane

Spanish DLI at  Roseway Heights

Vietnamese DLI at  Roseway Heights



Neighborhood School



Neighborhood School Co-Located w/ DLI



Focus Option/DLI Lottery School



Elementary School (K-5)



K-8 School







Middle School (6-8)











Draft Proposal A

K-5 & K-8 Program Moves

Current Site	Program	Proposed Site
Harrison Park Woodstock	K-5 Chinese DLI	 Bridger
Atkinson Bridger	K-5 Spanish DLI	 Lent
Clark	K-8 Creative Science <i>(converts to n'hood focus program)</i>	 Woodstock
Bridger Lent Harrison Park	K-5 Neighborhood	 Nearby N'hood Schools

Middle School Program Moves






Current Site	Program	Proposed Site
Hosford	6-8 Chinese DLI	 Harrison Park
Mt. Tabor Kellogg	6-8 Spanish DLI	 Harrison Park

	Neighborhood School		Elementary School (K-5)
	Neighborhood School Co-located w/ DLI		K-8 School
	Focus Option/DLI Lottery School		Middle School (6-8)









Draft Proposal B

K-5 & K-8 Program Moves

Current Site	Program →	Proposed Site
Harrison Park	K-5 Chinese DLI	 Woodstock
Atkinson	K-5 Spanish DLI	 Bridger
Clark	K-8 Creative Science <i>(converts to n'hood focus program)</i>	 Arleta
Lent	K-5 Neighborhood <i>(converts to n'hood Spanish DLI program)</i>	 Marysville <i>(default for DLI opt-outs)</i>
Bridger	K-5 Neighborhood	 Nearby N'hood Schools
Woodstock		
Harrison Park		

Middle School Program Moves

Current Site	Program →	Proposed Site
Harrison Park	6-8 Chinese DLI	 Lane
Hosford		
Mt. Tabor	6-8 Spanish DLI	 Harrison Park
Kellogg	6-8 Spanish DLI <i>(only Atkinson & Bridger strands)</i>	 Harrison Park

	Neighborhood School		Elementary School (K-5)
	Neighborhood School Co-Located w/ DLI		K-8 School
	Focus Option/DLI Lottery School		Middle School (6-8)









Draft Proposal A

K-5 Boundary Changes (see maps for detail)

From	→	To
 Arleta		Creston, Woodmere
 Bridger		Clark, Marysville , Vestal
 Creston		Atkinson
 Glencoe		Atkinson , Vestal
 Harrison Park		Clark, Marysville
 Lent		Marysville
 Lewis		Whitman
 Marysville		Arleta, Woodmere
 Woodmere		Whitman
 Woodstock		Arleta , Creston, Woodmere

6-8 Boundary Changes (see maps for detail)










From	→	To	Including Feeder Change
 Harrison Park		Kellogg, Mt. Tabor	
 Hosford		Lane, Kellogg, Woodstock	Woodstock <i>now Woodstock K-8</i>
 Kellogg		Lane, Hosford	
 Mt. Tabor		Hosford	Atkinson <i>to Hosford</i>
 Roseway Heights		Mt. Tabor	Vestal <i>to Mt. Tabor</i>
 Sellwood		Lane	

 Neighborhood School	 Elementary School (K-5)
 Neighborhood School Co-located w/ DLI	 K-8 School
 Focus Option/DLI Lottery School	 Middle School (6-8)















Draft Proposal B

K-5 Boundary Changes (see maps for detail)

From	→	To
 Arleta		Atkinson , Creston, Marysville , Woodmere
 Atkinson		Glencoe
 Bridger		Atkinson , Clark, Vestal
 Glencoe		Vestal
 Harrison Park		Clark
 Lewis		Whitman
 Marysville		Lent
 Woodmere		Whitman
 Woodstock		Creston, Lewis , Woodmere

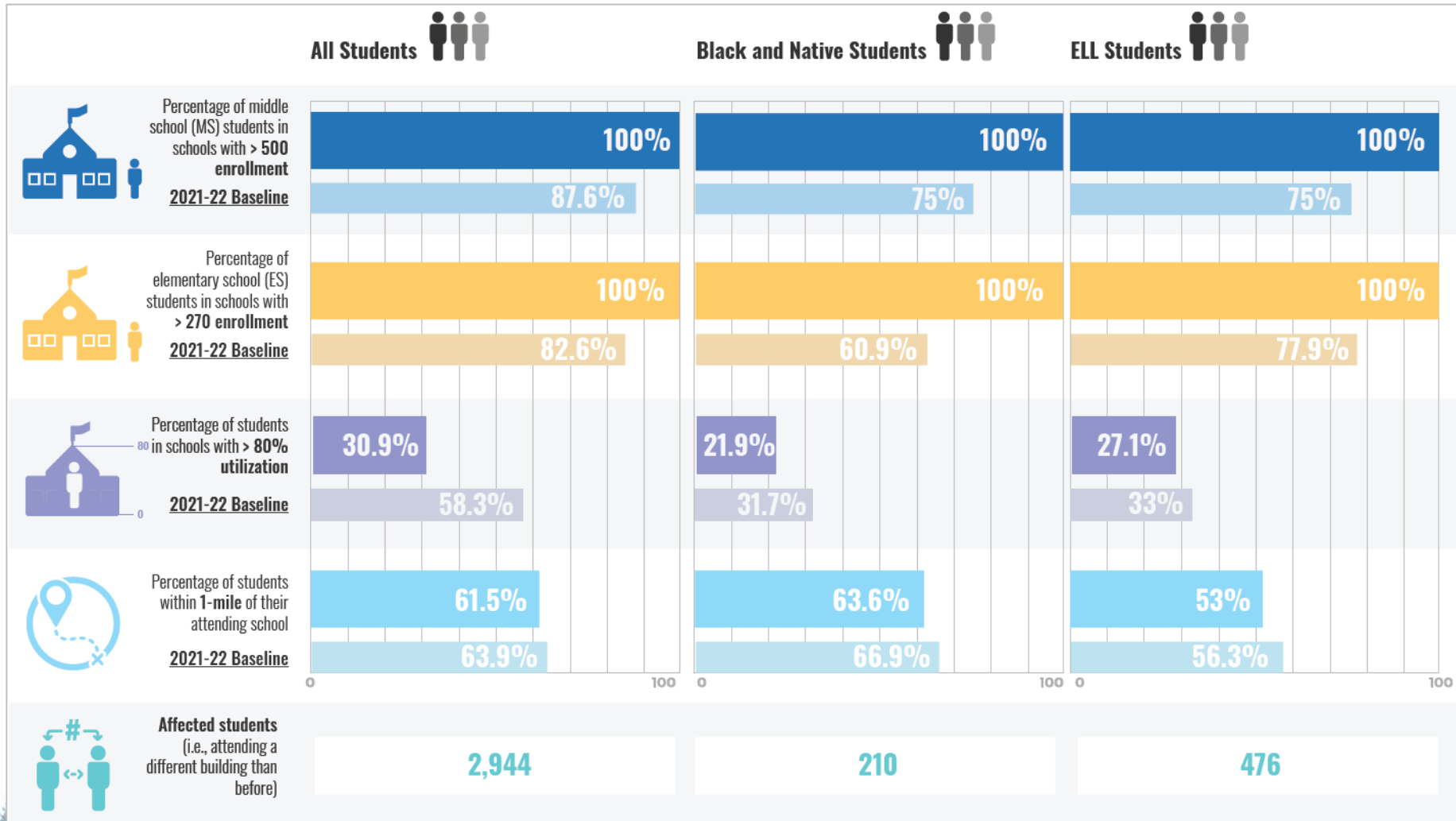
6-8 Boundary Changes (see maps for detail)

From	→	To	Including Feeder Change
 Harrison Park		Kellogg	
 Hosford		Lane, Sellwood	
 Kellogg		Arleta , Hosford, Lane	Arleta <i>now Arleta K-8</i>
 Mt. Tabor		Harrison Park , Kellogg	Atkinson <i>to Kellogg</i>
 Roseway Heights		Harrison Park	Vestal <i>to Harrison Park</i>
 Sellwood		Lane	

 Neighborhood School	 Elementary School (K-5)
 Neighborhood School Co-located w/ DLI	 K-8 School
 Focus Option/DLI Lottery School	 Middle School (6-8)

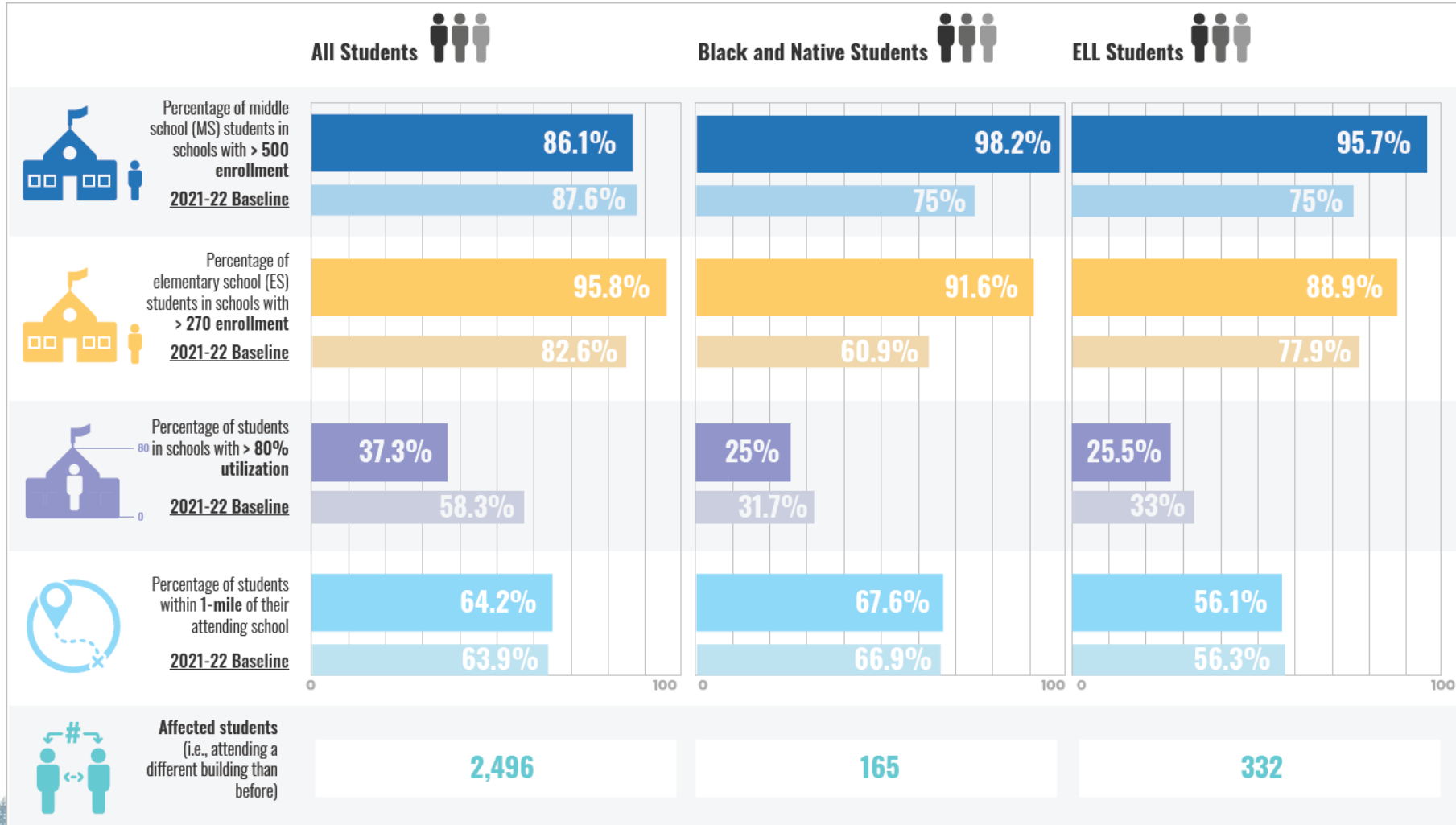


Draft Proposal A – Racial Equity Impact





Draft Proposal B – Racial Equity Impact





Reading Boundary Change Maps

Overview Map Legend

School Locations Inside Study Area



Neighborhood Program Only



Focus Option/DLI Lottery School



Co-Located Neighborhood/DLI Program

School Grade Configuration



6-8



9-12



K-5



K-8



School Locations Outside Study Area



District Boundary



Elementary School Attendance Area



Elementary School Change Area

Middle School Attendance Area



Harrison Park



Hosford



Kellogg



Lane



Mt Tabor



Roseway Heights



Sellwood



Sunnyside



Woodstock



Not Included in Study Area



Middle School Change Area



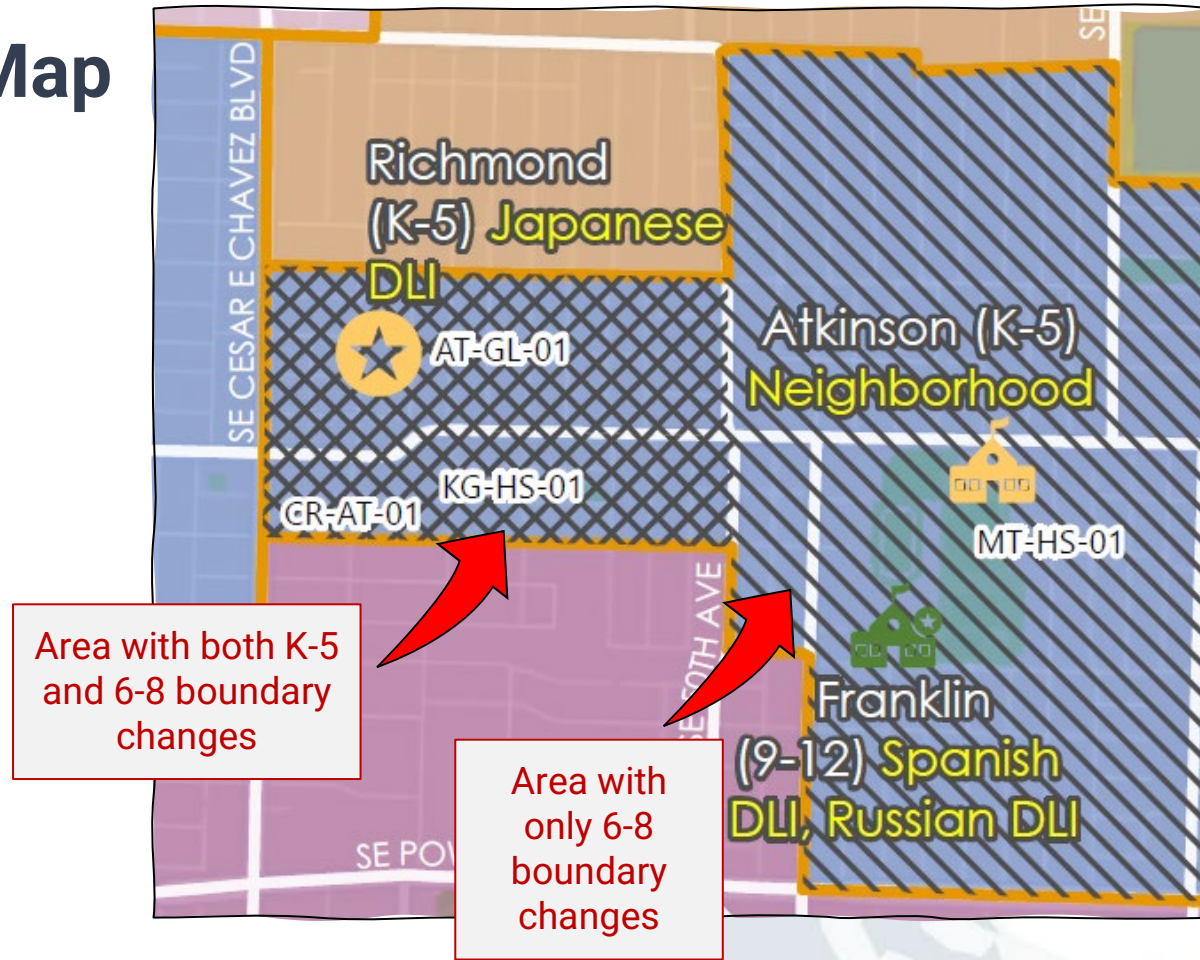
Cross-hatching in different directions based on K-5 or 6-8 boundary changes





Reading Boundary Change Maps

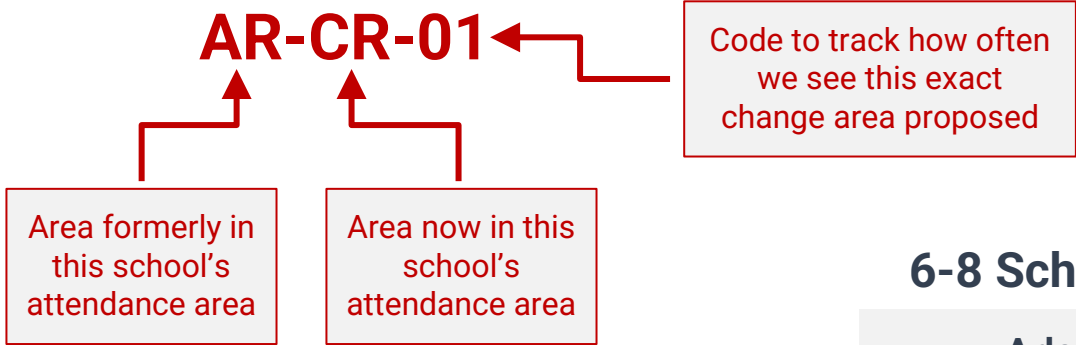
Overview Map





Reading Boundary Change Maps

Change Area Codes



K-5 School Codes

- Arleta = AR
- Atkinson = AT
- Bridger = BR
- Clark = CL
- Creston = CR
- Glencoe = GL
- Harrison Park = HP
- Kelly = KL

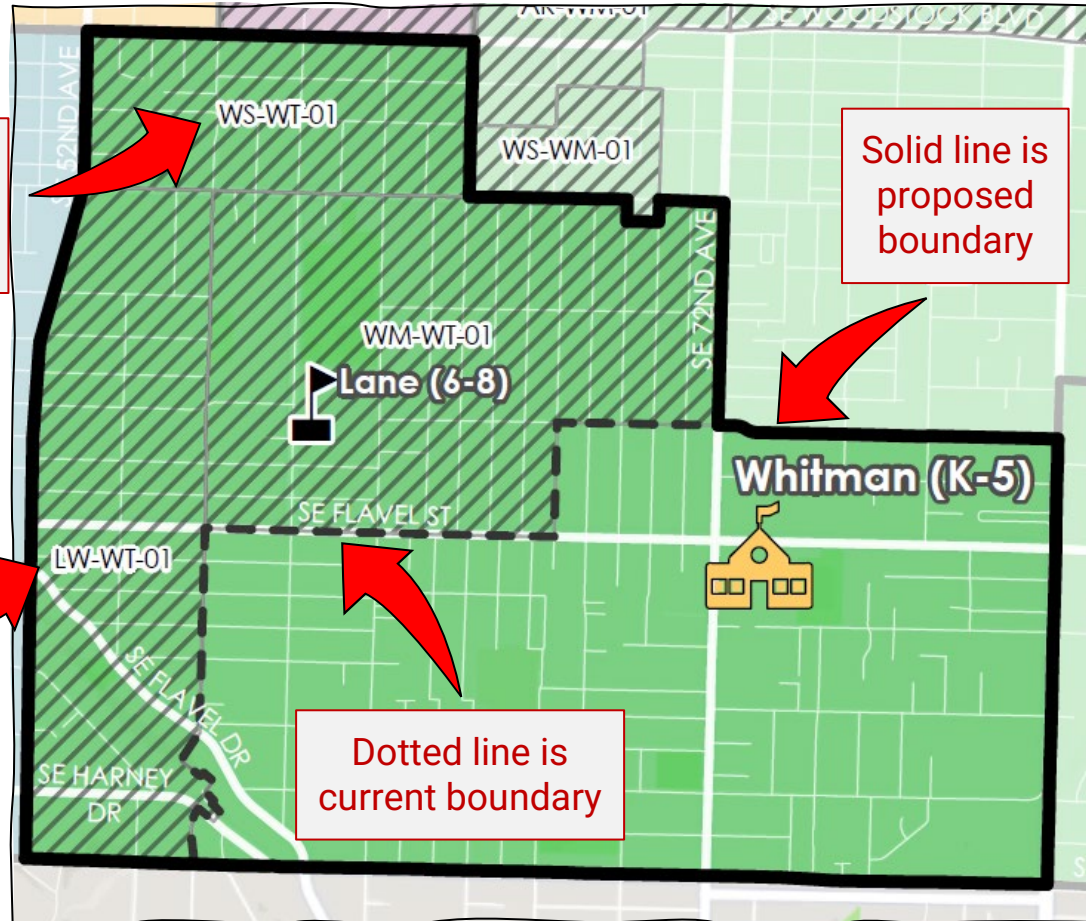
- Lent = LT
- Lewis = LW
- Marysville = MV
- Sunnyside = SN
- Vestal = VS
- Whitman = WT
- Woodmere = WM
- Woodstock = WS

6-8 School Codes

- Arleta = AR
- Harrison Park = HP
- Hosford = HS
- Kellogg = KG
- Lane = LN
- Mt. Tabor = MT
- Roseway Heights = RH
- Sellwood = SW
- Sunnyside = SN
- Woodstock = WS



Reading Boundary Change Maps



Woodstock K-5 attendance area moving to Whitman

Lewis K-5 attendance area moving to Whitman

Solid line is proposed boundary

Dotted line is current boundary

Number of students attending neighborhood programs (e.g., would be reassigned) in each change area

Changes into Whitman K-5:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Black Native Students
LW-WT-01	62	3	1
WM-WT-01	82	19	3
WS-WT-01	27	3	0

Note: These counts are based on the location of 2020-21 students.



Resources

To compare school and program-level statistics across proposals and against the 2021-22 baseline, visit the Scenario Dashboard.

https://apps.flo-analytics.com/pps_scenario_dashboard

To review the 2021-22 baseline in detail, visit the Baseline Dashboard.


<https://apps.flo-analytics.com/ppsenrollmentdashboard>

Mapbooks can be accessed at the bottom of the scenario dashboard or via the [PPS enrollment and program balancing webpage](#) (see materials sidebar)



Scenario Dashboard

Please refer to the users guide PDF linked here to get started

Scenario Modeling Dashboard - SE Guiding Coalition Phase 2 Instructions 

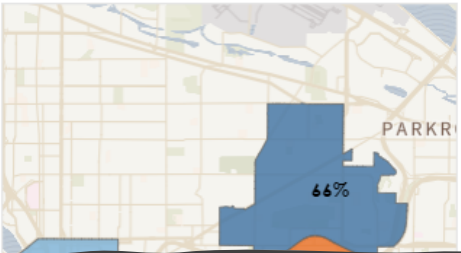
presented in the dashboard are NOT final and are subject to change as the SEGC continues their work this fall (2021). Scenarios should be evaluated for their long-term and regional recommended to the Board by district staff.

Scenario: Draft Proposal B

3. Select forecast year for utilization calculations (map and bar chart)

School: (multiple values) Year: 2025-26 Forecast

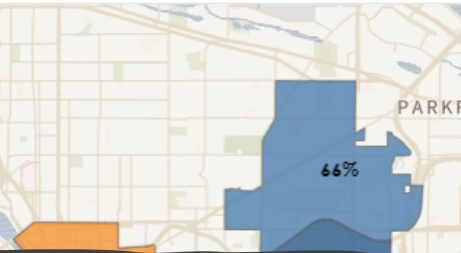
Proposal A



Scenario: Draft Proposal B

Scenario Description

Elementary School Program Changes



Very similar functionality as the baseline dashboard previewed at September 27 meeting